







# Care Coordination Quickinar Series 3: Gap/Root Cause Analysis (RCA)

Lindsay Holland, Director, Care Transitions
Jenna Curran, Quality Improvement Specialist
Health Services Advisory Group (HSAG)
February 15, 2022



# OBJECTIVES

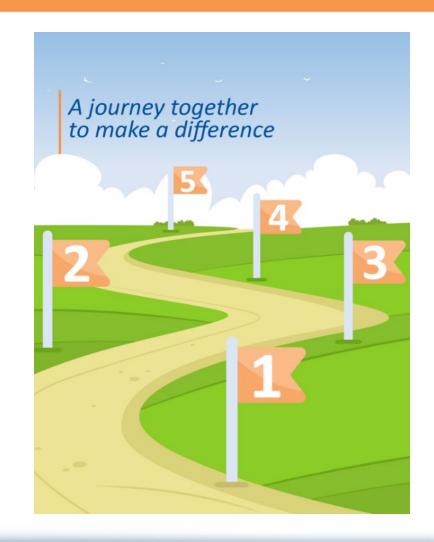
 Discuss and identify the components of the Gap/RCA tool.

- Identify other resource audit tools:
  - 7-day audit tool
  - Patient interview
  - 5 whys
  - HSAG data reports



# 2022 Care Coordination Journey

- 1. Assessment: Complete the care transition assessment and RCA to identify your program's strengths and opportunities for improvement.
- 2. Strategy Selection: Evaluate findings, review resources, and select the most appropriate strategy to address your gap.
- **3. Implementation:** Develop a strategy tree and implement tactics.
- **4. Monitor Results:** This is how you can determine if the strategy is working and make adjustments to your intervention accordingly.
- **5. Learn:** Attend HSAG Care Coordination quickinar sessions to learn from subject matter experts.









# **Root Cause Analysis**

Aaron Cross
Instructor, Think Reliability



# Care Transitions Assessment

### **Care Coordination**





Care coordination is a key priority for the Centers for Medicare & Medicaid (CMS) to improve quality and achieve safer and more effective care. However, gaps in care, such as poor communication and ineffective discharge processes, remain a challenge. To address these gaps, HSAG provides evidence-based strategies, resources and training are coordination. Medication M Work with your department leadership team to complete the following assessment. Each item relates to care transition elements that should be in place for a **Care Transitions** Acute Care Provider Care Transitions Assessment Work with your department leadership team to complete the following assessment. Each item relates to care transition elements that should be in place for a program to improve care transitions within your facility. This Care Transitions Implementation Assessment is supported by published evidence and best practices including, but not limited to the loist Commission (TIC). National Quality Ensure (NACL) Project BED (Be-Engineered Discharge from the Append for the Append for the International Commission (TIC). program to improve care transitions within your facility. This Care Transitions Implementation Assessment is supported by published evidence and best practice including, but not limited to, the Joint Commission (TJC), National Quality Forum (NQF), Project RED (Re-Engineered Discharge from the Agency for Healthcare Description and Quality Forum (NQF), Project RED (Re-Engineered Discharge from the Agency for Healthcare Customas to Optimize Safe Transitions from the Carlety of Hamiltonian and the Carlety of Hamiltonian and the Carlety of Hamiltonian and Studies (National Agentics). including, but not limited to, the Joint Commission (TIC), National Quality Forum (NQF), Project RED (Re-Engineered Discharge from the Agency for Healthcare

Research and Quality [AHRQ]), Project BOOST (Better Outcomes to Optimize Safe Transitions from the Society of Hospital Medicine), and the Care Transitions

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Model ([CTM\*] also known as the Coleman Model). Select the level of implementation status on the right for each assessment item. Once this form is complete, Medication 6 months or please go online and enter your answers. Assessment Items Pharmacy-1. Your facility has a pharmacy representative verifying the patient's pre-admission A. Medication Management 2. For high-risk medications (anticoagulants, opioids, and diabetic agents), your facility ror nign-risk medications (anticoagulaitis, upiolos, and unaueuc agents), you tacinty utilizes pharmacists to educate patients, verifying patient comprehension using an Dischard 3. Your facility has a process in place to ensure patients can both access and afford rour racmy has a process in place to ensure patients can own access and arrors prescribed medications prior to discharge (e.g., Meds-to-Beds, home delivery of meds, prescribed medications prior to discharge (e.g., for affordability verification). 4. When patients meet high readmission-risk criteria, your facility focuses customized Intensive Cas B. Discharge Planning a. Social determinants of health (e.g., financial barriers, transportation, food care coordination efforts for:iv insecurities, social isolation, housing, safety, etc.). b. Patient-centered care planning addressing potential transitional barriers (continual process customized for each unique patient focusing on optimal Social Determi outcomes while including the patient and caregivers in decision making)."



- Acute Care Transitions Assessment
- ED Care Transitions Assessment
- SNF Care Transitions Assessment







# Gap RCA Tool

### Care Coordination Toolkit

### 1 Journey to Success

### 2 Gap Analysis

### About Gap Analysis

- 1. Five Key Areas Known to Reduce Avoidable Readmission (PDF)
- Typical Failures in Discharge Planning (PDF)
- 3. Top Evidence-Based Interventions (PDF)
- 4. Care Transitions Assessment—Acute Care, download and complete.

Care Transitions Assessment—Emergency Department, download and complete.

Care Transitions Assessment—Skilled Nursing Facility, download and complete.

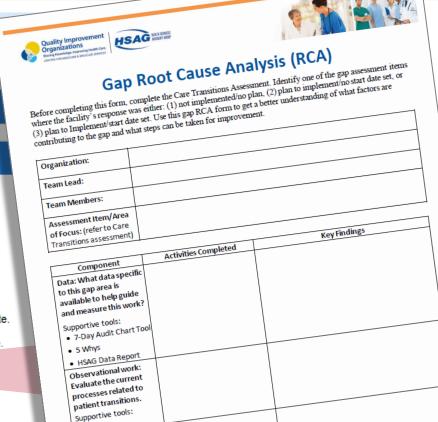
5. Gap Root-Cause Analysis (PDF)

Gap Root-Cause Analysis (fillable PDF)

Gap Root-Cause Analysis (Word document)

6. Gap Root-Cause Analysis Sample (PDF)

### 3 Tools to Support Gap Analysis





5 Whys
 Individual and group

interviews: Understand thevoices of your patients and staff. Supportive tools: • Readmission Interview

# 7-Day Readmission Chart Audit Tool

### Care Coordination Toolkit

1 Journey to Success

2 Gap Analysis

### 3 Tools to Support Gap Analysis

About Tools to Support Gap Analysis (PDF)

- 1. 5 Whys Tool for Root-Cause Analysis (PDF fillable form)
- 2. 5 Whys Tool for Root-Cause Analysis—Sample (PDF)
- 3. 7-Day Readmission Checklist and Audit Tool and Instructions (PDF)
- 4. Readmission Interview with Patients, Family Members and Care Team Members (PDF)





Patient Label

### 7-Day Readmission Chart Audit Tool

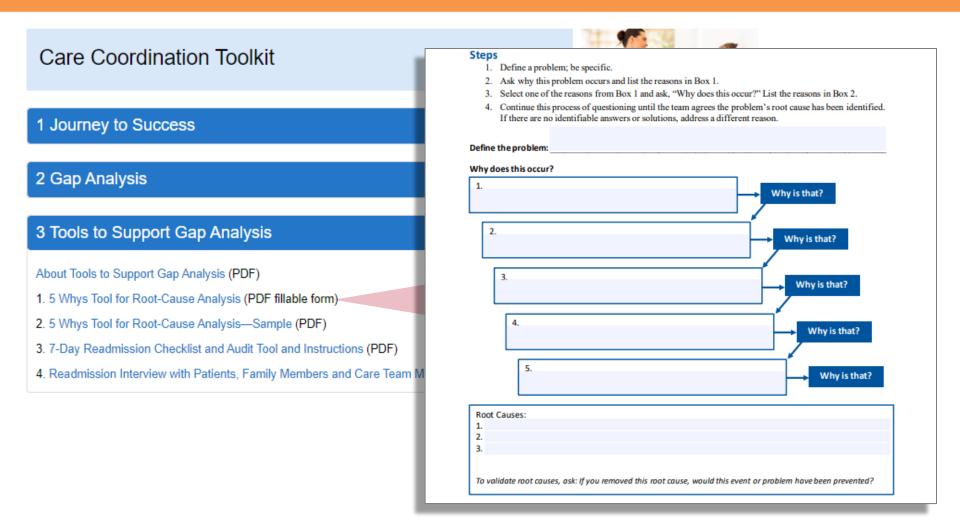
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www.hsag.com/cc-toolkit

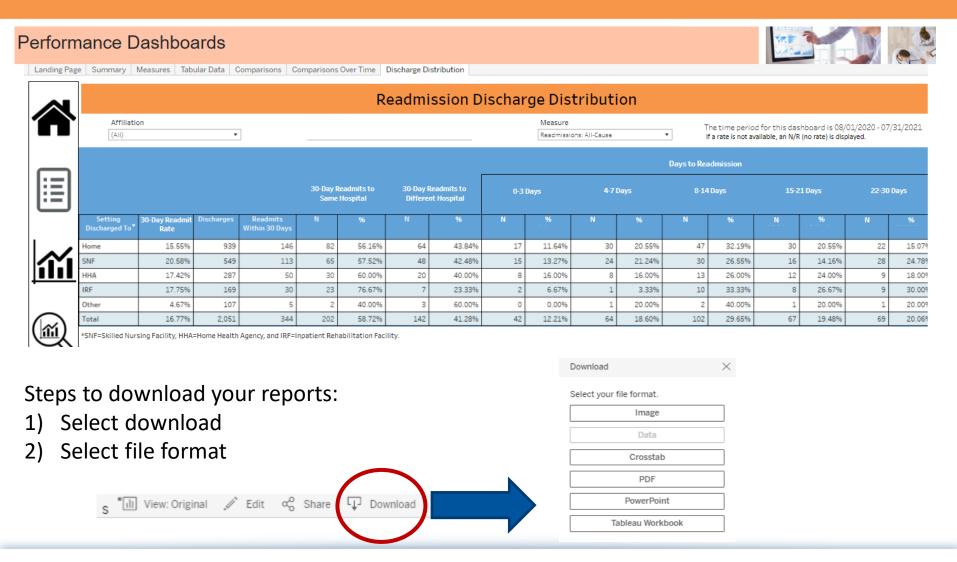


# 5 Whys Worksheet



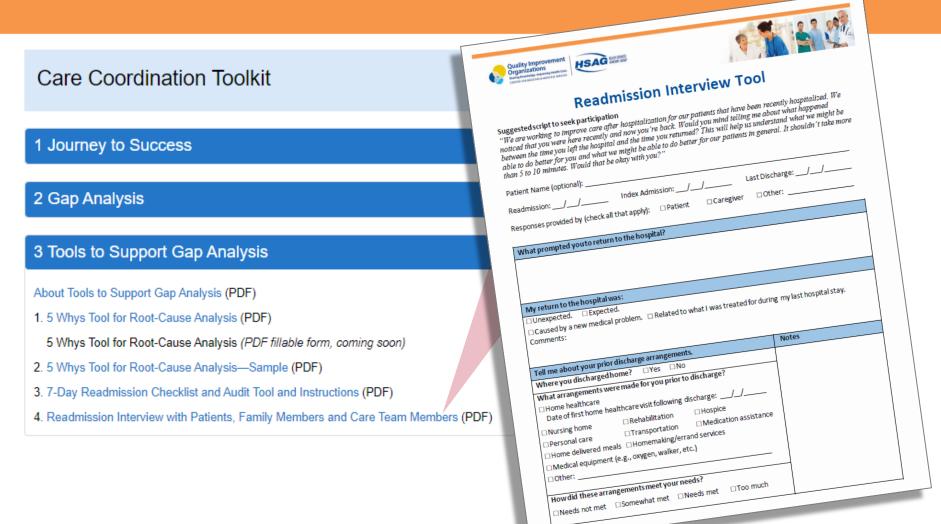


# **HSAG Data Reports**





# Readmission Interview Tool





# Continuing the Care Coordination Journey

- An RCA is the next tool (following the assessment) required to identify and prioritize opportunities for improvement.
- Now the team should map the goals, strategies, tactics, and tasks to achieve the improvement.

HSAG has the tools to help you.



# Our Next Care Coordination Quickinar

# **Strategy Tree Development and Implementation**

Tuesday, March 1, 2022 | 11 a.m. PT

# bit.ly/cc-quickinars

trategy: Implement teach-	back training and ensure the use of teach-back	k for super-utilizers.	
Tactics	Tasks	Who and When	Resources Needed
Provide education to RN and CM staff regarding identification of super-utilizer patients.	Develop education on super utilizers.     Provide education at an all-staff meeting.     Provide research related to super utilizers and readmissions.	A. Sally— 9/30 B. Joe—10/16 C. Mary—10/15	Characteristics of Super Utilizer PowerPoint
2. Develop and implement teach-back training.	Create training materials (agenda, slides, handouts, role play scenarios, evaluation, etc.).     Schedule training dates/times.     Print flyers and create messaging to promote training to staff.	A. Mark—10/10 B. Mary—9/25 C. Brenda—9/30	Teach-back training slides Teach-back starter sentences and pocket guides Plain language handout Health Services Advisory Group (HSAG) teach-back flyers
<ol> <li>Observe three staff members per shift providing discharge education.</li> </ol>	A. Identify observation tool.     Assign a CM and RN to observe 3 staff members per shift.     C. Collect TB observations and evaluate key findings.	Sally—10/10     Joe—10/20     Mary—10/30	HSAG teach-backcompetency check list
4. Conduct monthly trending of super utilizers in the emergency department.	Perform weekly audits.     Make follow-up calls to patients to evaluate patient understanding.	A. Sally—COB Friday every week B. Brenda—11/15	



# Care Coordination Quickinar Series

**Care Coordination During a Pandemic** 

Tuesday, January 18, 2022 | 11:00–11:30 a.m. PT

**Care Transitions Assessment Overview** 

Tuesday, February 1, 2022 | 11:00–11:30 a.m. PT

**Gap Root-Cause Analysis (RCA)** 

Tuesday, February 15, 2022 | 11:00–11:30 a.m. PT

Strategy Tree Development and Implementation

Tuesday, March 1, 2022 | 11:00–11:30 a.m. PT

**Readmission Super Utilizers** 

Tuesday, March 15, 2022 | 11:00–11:30 a.m. PT

**Hot Spotting and Resources** 

Tuesday, April 5, 2022 | 11:00–11:30 a.m. PT

Measuring Progress | QIIP Performance Dashboard

Tuesday, April 19, 2022 | 11:00–11:30 a.m. PT

The Role of Health Equity in Care Coordination

Tuesday, May 3, 2022 | 11:00–11:30 a.m. PT

The Impact of Health Literacy

Tuesday, June 7, 2022 | 11:00–11:30 a.m. PT

Teach-Back: A Strategy to Impact Health Literacy

Tuesday, July 5, 2022 | 11:00–11:30 a.m. PT

**Community Collaboration Meetings** 

Tuesday, August 2, 2022 | 11:00–11:30 a.m. PT

REGISTER NOW! More info at: https://www.hsag.com/cc-quickinars



# To Do's by the Next Quickinar (March 1, 2022)

Complete the care transitions assessment (if you haven't already).

Identify 1–2 gaps in your completed assessment you want to focus on.

Complete an RCA to identify factors contributing to gaps.



# Please Take 5 Seconds and Let Us Know



We want this call to be meaningful to you, so we need your input.

At the end of the webinar, you will be asked **one question** to determine if this call equipped your organization to begin implementing care coordination practices.







# Thank you!

Lindsay Holland 818.813.2665 Iholland@hsag.com Jenna Curran 480.232.5433 jcurran@hsag.com















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