

# End Stage Renal Disease(ESRD) Network Learning and Action Network (LAN) Series: Transplant Quality Improvement Activity

April 17, 2018

**Note:** <u>Computer speakers or headphones are necessary to listen to streaming audio or get</u> dial-in information from registration confirmation email.

### **Streaming Audio**



- Audio for this event is available via INTERNET STREAMING
   No telephone line is required.
- Computer speakers or headphones are necessary to listen to streaming audio.
- NOTE: A limited number of phone lines are available if you are experiencing poor audio quality – send us a chat message!
- NOTE: Dial-in information also included in registration confirmation email.



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### **Troubleshooting Echo**



- Hear a bad echo on the call?
- Echo is usually caused by multiple connections to a single event.
- Close all but one browser/tab and the echo will clear up.



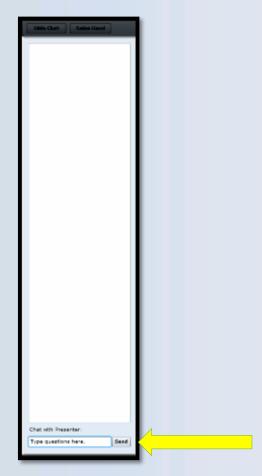
**Example of Two Connections to Same Event** 

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### **Submitting Questions**



Type questions in the "Chat with Presenter" section, located in the bottom-left corner of your screen.



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#### Welcome



Learning and Action Networks (LANs) bring people together around a shared idea, opportunity, or challenge to offer and request information and experiences to improve the identified topic of discussion.

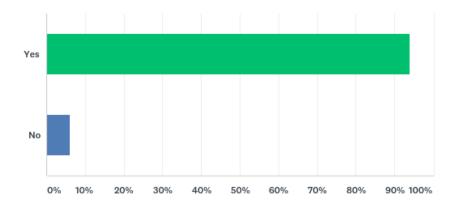
As a participant in today's LAN activity we encourage you to:

- Engage in the chat box. Share your approaches and experiences related to the information being shared and ask questions.
- Apply the information and knowledge being shared to your own facilities and practices to improve transplant referrals.

#### **Pre-Work Feedback – Question 1**



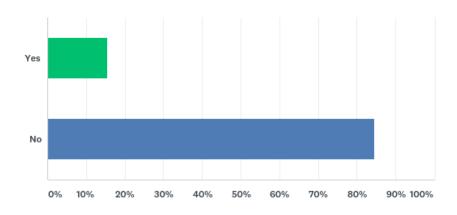
Q1 Does your facility monitor where patients are in moving through the transplant waitlist process?



#### **Pre-Work Feedback – Question 2**



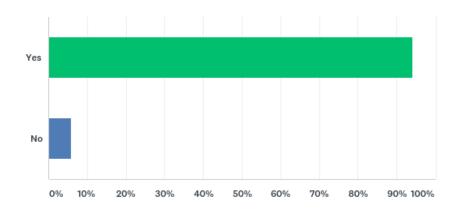
Q2 Does your facility use a patient navigator to assist other patients through the transplant waitlist process?



#### **Pre-Work Feedback – Question 3**



#### Q3 Do you see value in patients teaching patients?



#### Questions to run on...



- What one idea to assist patients to be on the transplant waitlist are you excited to try at your facility?
- What steps will you take to implement a new idea to assist patients to be on the transplant waitlist in your patient population?
- What actions have you and your facility taken to assist patients to be on the transplant waitlist and how can you share that to help other patients?

#### **CE Credit Process: Certificate**





#### Transplant Quality Improvement Activity (QIA) Learning and Action Network (LAN) Call - April 17, 2018

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Center. This is our website, not the website of WebEx and is a completely new registration.

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#### New User Link:

https://lmc.hshapps.com/register/default.aspx?ID=47385278-7cba-4f98-8da5-9518b4ea0259

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Submit Feedback



## Patients Helping Patients Navigate the Seven Steps to Wait Listing

Anne Huml, MD
Kate Greenway, Patient Navigator
Sara Cox, MSW, LISW
Jennifer Truster, BSN
April 17, 2018

## Agenda

- Background and challenges to kidney transplant
- Discuss Case Center for Reducing Health Disparities work leading to patient navigator research
- Meet a patient navigator
  - Role
  - Successes and Lessons Learned
  - Best Practice Tips
- Meet facility providers who worked with the patient navigator
  - Role of the facility personnel in transplant work up.
  - Working with a navigator
  - Lessons Learned and Best Practices
- Review the Seven Steps to wait list and developing interventions

# Kidney Transplant Background & Challenges

## Why Transplant?

- End Stage Renal Disease
- Kidney transplant better than dialysis
  - Survival
  - Quality of life
  - Cost



## How many people are waiting for a kidney transplant in the U.S.?

114,809



# Case Center for Reducing Health Disparities

#### **Review of Center's Work**



#### Established over 10 years ago

The Center has three long-term goals:

- Create a durable academic-community partnership to develop innovative interventions that achieve measurable reductions in health disparities in the Greater Cleveland area
- Promote successful intervention strategies that can be replicated in other regions.
- 3. Train a new generation of health activists committed to eliminating health disparities.

#### Past Projects:

- ✓ Addressing phosphorus additives in food
- ✓ Examining organ donor consent
- ✓ Understanding social context of hypertension

https://reducedisparity.org

## **Work Leading to Navigator Program**

#### Understand the mechanism of transplant process

Step 1. Medical suitability

Step 2. Interest Step 3. Transplant center workup

Step 4. Waiting list or identify living donor

Step 5. Receive transplant

#### Determine why patients fail to complete the process

- Move backwards 3-7%
- Remain stationary 78-90%
- Death 7-22%

## Develop an Intervention i.e. Navigators

- Trained kidney transplant recipients as Patient Navigators
- Met with dialysis patients in units who had not been to transplant center
- Determined their step in the transplant process and offered tailored information and assistance in completing step
- At end of trial, "navigated" patients completed 3.5 steps compared to 1.6 steps for patients who were not "navigated"

Can Patients at your unit act as Navigators?

Sullivan, et al. Clin J Am Soc Nephrol 7: 1639–1645, 2012

## Patient Navigator Team





# Value of patient Navigator Experience

**Kate Greenway** 

## Role of the Navigator

- Educate on 7 step process
  - Medical Suitability, Referring to Transplant Center, arrangements for first visit, monitor/support through work up, explain patient selection processes, advise on living donation, and support waiting patient
- Build relationships with patients and staff
- Meet patients at their level

### **Best Practice Tips**

- Move forward at the pace of the patient
- Dispel myths using facts
- Let the patient TALK!

#### **Successes and Lessons Learned**

- Never judge a book by its cover
- Learn the most from those you least suspect
- Honesty and openness with your story and experience
- Information shared with navigator that was often not shared with staff.

## Value of a Patient Navigator within a Dialysis Facility

**Sara Cox and Jennifer Truster** 

## Role of the Facility Staff: Sarah Cox and Jennifer Truster

- Assessment
  - Know the patient
- Referral
  - Physician vs Self Referral
- Support
  - Be a cheerleader!



## **Involvement with Navigator**

- Expectations
  - Cautious at first

- Credibility
  - Benefit of Kate's story

## Lessons Learned and Best Practice Tips

#### Lessons Learned

- Transplant work up A stressful process
- Empowerment has lasting benefits
- Instilling Hope

#### Best Practices

- Accepting a new resource in the clinic
- We are a community; Let's support each other



# Interventions 7 Steps

## **Step 1: Suitability for Transplant**

#### **Patient Barriers**

 Did not think they were eligible because of hepatitis C

- Review chart for any absolute contraindications to transplant
- Educate patient on what it means to be suitable
- Ask patient to discuss treatment of reversible conditions with nephrologist

## **Step 2: Interest in Transplant**

#### **Patient Barriers**

- Had not thought about it
- Concerned about tests, surgery, rejection
- Concerned about finances

- Discuss advantages and disadvantages of transplant
- Answer questions and offer resources about transplant
- Encourage discussion with nephrologist
- Provide name and phone number to contact transplant center
- Transplant recipient explains own experience

## **Step 3: Referral Call to Transplant Center**

#### **Patient Barriers**

- Unable to navigate phone tree
- Unsure about what to say or what is required
- Does not return message(s)

- Encourage patient to self-refer
- Provide a list of information to have ready when calling
- Provide patient information to transplant center
- Provide phone or offer to call along with patient when at dialysis

## **Step 4: First Visit to the Transplant Center**

#### **Patient Barrier**

- Missed appointments
- Rescheduling other obligations
- Missing subsequent appointments

- Help patient make scheduling arrangements
- Tell patient what to expect
- Give directions to transplant center (bus pass, taxi voucher, etc.) and what to bring

## **Step 5: Complete Pre-Transplant Work-up**

#### **Patient Barriers**

- Many tests and appointments required
- Fear of abnormal results
- Uncertainty about listing status

- Monitor completion of work up tasks and assist as needed
- Provide written and verbal reminders about upcoming appointments
- Help troubleshoot any issues that arise such as insurance changes or social issues

## **Step 6: Successful Candidate**

#### **Patient Barriers**

 Meeting conditions of the transplant center- obesity, tobacco use, addiction, social support

- Encourage patient to make a plan with transplant center
- Provide local resources for smoking cessation, weight loss, etc.
- Set a timeline
- Help patient to think outside the box
- Explain the committee process

### **Steps7 & 8: On Waiting List/Receive Transplant**

#### **Patient Barriers**

- Become sick, taken off list, put on hold
- Complications of transplant surgery
- Living donor not compatible

- Monitor wait list status
- Coach patient on how to discuss their condition and living donation
- Help patient make a list of possible donors
- Minimize blood transfusions

## **Benefits of Having a Patient Navigator**

- Patients with navigators completed 3.5 more steps in the work up.
- Noted by transplant center as better prepared to initiate work up.
- Expressed a better experience of care through the process.
- More readily identified patient barriers at each step.

## Any Questions?



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